

# KS1 Grammar Lesson Ideas

**Learning Objective:** Key stage 1 - use and understand the grammatical terminology in English Appendix 2 accurately and appropriately in discussing their writing and reading.

Idea	Differentiation
<p>Have our useful year-by-year grammar terminology display lists:</p> <ul style="list-style-type: none"> <li>• <a href="#">Year 1 Vocabulary, Grammar and Punctuation Terminology Poster</a></li> <li>• <a href="#">Year 2 Vocabulary, Grammar and Punctuation Terminology Poster</a></li> </ul> <p>in your literacy display. Refer to the terms during shared writing or reading, checking their understanding and explaining it as necessary.</p>	<p>Have the differentiated terminology in word boxes around your shared text on the flipchart. Highlight elements of the text and ask children to put the appropriate word/phrase next to the example.</p>
<p>Each time the children write have them use our <a href="#">How to Make a Super Sentence Checklist</a> to remind them to use full stops and begin sentences with capital letters etc., whilst encouraging them to check and assess their own work.</p>	<p>To extend learning have more able children make their own posters with a checklist to be displayed around the classroom or on the writing wall.</p>
<p>Use our <a href="#">Make a Sentence: Who, What Doing, To What, Where, When Cards</a> to practise making sentences independently.</p>	<p>Differentiate this activity by asking children to add an adjective, adverb etc.</p>
<p>As a morning activity display a selection of sentences on the board with errors e.g. full stops, capital letters missing etc. The children work out what is wrong; they then re-write each sentence with the correct punctuation.</p>	<p>Give lower/higher ability groups differentiated sentences depending on ability.</p>
<p>Ask each child to write a simple sentence. Use our <a href="#">Conjunctions on Stars</a> - print, cut and hide the stars inside a hat or container. Pull out a star, show the children the conjunction and have them try to use it to join their sentences together. If they are unable, or their sentence will not make sense, try another conjunction from the hat.</p>	<p>Differentiate this task by selecting conjunctions appropriate for your children's abilities.</p>
<p>For quick access, here's a link to the <a href="#">2014 KS1 &amp; KS2 English Curriculum</a>. Appendix 2 starts on page 64!</p>	